

Clackamas Community College

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Section #1 General Course Information

Department: Education, Human Services & Criminal Justice

Submitter

First Name: **Sharron**

Last Name: **Furno**

Phone: 0000

Email: xxxxxx

Course Prefix and Number: CJA - 213

Credits: 3

Contact hours

Lecture (# of hours): 33

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Interview & Interrogation

Course Description:

Examines the dynamics of interviews and interrogations including common processes, approaches and techniques. Ethical, legal and psychological issues are also considered. Includes methods of how to analyze statements and behavior for deception and truthfulness.

Type of Course: Lower Division Collegiate

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Criminal Justice AAS

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ **Not every term**

✓ **Not every year**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. distinguish between an interview and an interrogation,
2. identify indications of deceptive and truthful behavior,
3. explain how to build rapport and how to ethically and legally utilize persuasion techniques,
4. explain how to address behaviors, including confrontations, denials, objections and resistance to admissions and confessions,
5. demonstrate proficiency in formulating and asking appropriate questions.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Distinguishing between interviews and interrogations.
2. The importance of obtaining and evaluating factual information.
3. Qualifications, attitude and the general conduct of the investigator.
4. Applications and careers utilizing interviews and interrogations.
5. Preparation and start of the interview process.
6. Interview question formulation.
7. Analysis of behavior for truth and deception.
8. How to conduct interrogations.
9. Addressing suspect behaviors.
10. Admission and confession development.
11. Professional closure of interviews and interrogations.
12. Alternative methods, approaches and techniques to interrogation and interviews.
13. Legal and ethical issues in interrogation and interviews.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |

4. Clean up natural environment **No**
5. Supports green services **No**

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

:

First term to be offered:

Next available term after approval

:
